

South Point School and College, Shampur Branch

Teaching Plan for Half Yearly – 2024

Subject: Art & Culture

Class: VI (EV) Section: Lotus

Subject Teacher: Yousuf Sadil

Working days : 48

Total days : 18

Working Days	Date	Description
Day-1	05.02.24 Monday	Introduction of Art & Culture (In Brief)
Day -2	11.02.24 Sunday	Preparation of making Friends copy
Day - 3	12.02.24 Monday	Discussion about chapter -1 (Stream of Joy)
Day – 4	18.02.24 Sunday	CT-1
Day – 5	19.02.24 Monday	Single Task (Chapter -1)
Day – 6	25.02.24 Sunday	Group Task (Chapter -1)
Day – 7	03.03.24 Sunday	Discussion about chapter -2 (The Winter Face)
Day – 8	04.03.24 Monday	Single Task (Chapter -2)
Day – 9	10.03.24 Sunday	Group Task (Chapter -2)
Day – 10	11.03.24 Monday	Discussion about chapter -3 (The Palash and the Colorful Language)
Day – 11	21.04.24 Sunday	Single Task (Chapter -3)
Day – 12	22.04.24 Monday	CT-2
Day – 13	28.04.24 Sunday	Discussion about chapter -4 (Swadhinota Tumi)

Day – 14	29.04.24 Monday	Single Task (Chapter -4)
Day – 15	05.05.24 Sunday	Discussion about chapter -5 (Nobo Anonde Jago)
Day – 16	06.05.24 Monday	Single Task (Chapter -5)
Day – 17	12.05.24 Sunday	Group Task (Chapter -5)
Day – 18	13.05.24 Monday	Presentation

South Point School and College
Teaching Plan(Half Yearly Exam)
Class: Six(Section-Lotus)
Subject Teacher :Anika Tahsin

Half Yearly Summative Assessment:

- 1.Learning Experience-1: Staying Healthy, Happy and Safe
- 2.Learning Experience-2: Care in my adolescence
- 3.Learning Experience-3: Let's make friends

Marks Distribution

Continuous Assessment (40)

1.C.T.	10
2.C.W.....	05
3.H.W.....	05
4.Book Work.....	05
5.Group Work.....	05
6.Class Performance.....	05
<u>7.Assignment.....</u>	<u>05</u>
Total	40

Summative Assessment

1.Broad Question.....	$10 \times 2 = 20$ (Any 2 out of 4)
2.Short Question.....	$5 \times 4 = 20$ (Any 4 out of 5)
3.Answer in one word.....	$1 \times 10 = 10$
<u>4. Fill in the blanks.....</u>	<u>$1 \times 10 = 10$</u>
Total	60

Total working days-54

Total class- 20

Teaching class-16

Class Test-2

Revision Class-2

Class Number	Date & Day	Description
1	5-2-24(Monday)	Learning Experience-1(Staying Healthy,Happy & Safe)-(1&2)-Reading,(p-2&3)-Individual Work,SQ
2	7-2-24(Wednesday)	G.W.-Daily Routine
3	2-2-24(Monday)	p-3(Health Tree)-Individual Work & BQ
4	19-2-24(Monday)	Class Test-1
5	28-2-24(Wednesday)	(p-4&5)-B.W.,SQ
6	4-3-24(Monday)	(p-6)-C.W.&SQ writing,BQ
7	6-3-24(Wednesday)	p-29(G.W.)
8	11-3-24(Monday)	p(31-33)-B.W.&BQ
9	13-3-24(Wednesday)	p(34&35)-B.W.&BQ
10	18-3-24(Monday)	p36-Individual Work & Fill in the blank, Answer in One Word
11	20-3-24(Wednesday)	Learning Experience-2(Care in my adolescence)-(p43)-B.W.& SQ
12	25-3-24(Monday)	p(44-46)-G.W.
13	17-4-24(Wednesday)	Answer in One Word & Fill in the blank writing

14	22-4-24(Monday)	Learning Experience-3 (Let's make friends)-(p-57)- B.W. & BQ
15	24-4-24(Wednesday)	Class Test-2
16	29-4-24(Monday)	p-58-G.W.
17	6-5-24(Monday)	p-(60-61)-BW & SQ, A.O.W
18	8-5-24(Wednesday)	p(62-67)-Individual Work& BQ
19	13-5-24(Monday)	Learning Experience-(1,2,3)-BQ (Revision)
20	15-5-25(Wednesday)	Learning Experience-(1,2,3)-SQ (Revision)

Class – VI Half Yearly Teaching plan

সিলেবাস	মানবন্টন
<p>১. অধ্যায় – ১ ২. অধ্যায় – ২ ৩. অধ্যায় – ৫ ক) ১ম পরিচ্ছেদ খ) ২য় পরিচ্ছেদ গ) ৩য় পরিচ্ছেদ ৪. অধ্যায় -৬ ক) ১ম পরিচ্ছেদ – কবিতা – i) আমি সাগড় পাড়ি দিব বাড়ি খ) ৩য় পরিচ্ছেদ- গল্প- i) ম্যাজিক</p>	<p>ধারাবাহিক মূল্যায়ন - ৬০ ১। শ্রেণি পরীক্ষা -১০ ২। শ্রেণির কাজ + বাড়ির কাজ ৫+৫=১০ ৩। দলীয় / জোড়ায় কাজ- ১০ ৪। বুক ওয়ার্ক - ১০ ৫। ক্লাস পারফরমেন্স -১০ ৬। আসাইনমেন্ট -১০</p> <p>সামষ্টিক মূল্যায়ন – ৪০ ১. এক বাক্যে উত্তর - ১×১৫ = ১৫ ২. বড় প্রশ্ন – ৫×৫ = ২৫</p> <hr/> <p style="text-align: right;">মোট - ৪০</p>

ক্লাস সংখ্যা	তারিখ ও বার	বিবরণ
১	০৫/২/২৪	শিখন অভিজ্ঞতা -২ অধ্যায় :২ প্রমিত ভাষা শিখি : সেশন-১ আঞ্চলিক ভাষায় কথোপকথন, আঞ্চলিক বাক্যকে প্রমিত ভাষায় রূপান্তর + বড় প্রশ্ন -১,২ লেখা
২	০৬/২/২৪	সেশন -২ : ধ্বনির উচ্চারণ ও ব্যবহার, মুখবিরের বিভিন্ন স্থান থেকে ধ্বনি উচ্চারণ সম্পর্কে আলোচনা + বড় প্রশ্ন – ৩,৪ লেখা
৩	০৭/২/২৪	সেশন -৩ : 'চিঠি বিলি' কবিতা আবৃত্তি, কবিতা আলোচনা, + এক বাক্যে উত্তর লেখা
৪	০৮/২/২৪	কবিতার শব্দার্থ পড়া ও লেখা + আঞ্চলিক শব্দ, প্রমিত শব্দের ছক পূরণ
৫	১১/২/২৪	সেশন -৪: 'সুখী মানুষ' নাটক বিভিন্ন দলে ভাগ হয়ে অভিনয়, নাটকের মূলভাব আলোচনা
৬	১২/২/২৪	নাটক থেকে এক বাক্যে উত্তর লেখা
৭	১৩/২/২৪	নাটকের শব্দার্থ পড়া ও প্রমিত উচ্চারণ এর ব্যবহার আলোচনা
৮	১৫/২/২৪	CT Topics Revise
৯	১৮/২/২৪	CT EXAM
১০	১৯/২/২৪	শিখন অভিজ্ঞতা -৮ :৫ম অধ্যায় ১ম পরিচ্ছেদ :- 'একাত্তরের দিনগুলি' প্রায়োগিক লেখা নিয়ে আলোচনা + 'রোজনামাচা' বিষয়ক পূর্ব অভিজ্ঞতা প্রশ্নোত্তরের মাধ্যমে আলোচনা

১১	২০/২/২৪	পাঠ পড়া + পাঠের মূলভাব আলোচনা + পাঠ থেকে এক বাক্যে উত্তর লেখা
১২	২২/২/২৪	বড় প্রশ্ন দেওয়া + শিক্ষার্থীরা নিজে নিজে ১টি প্রশ্নের উত্তর লিখবে।
১৩	২৫/২/২৪	টিকা বিষয়ক আলোচনা + পাঠ থেকে টিকা লেখা
১৪	২৭/২/২৪	'একান্তরের দিনগুলি' বই পড়ে তাদের অনুভূতি এবং শিখন বিষয়ক একক কাজ
১৫	২৮/২/২৪	শব্দার্থ লেখা + 'পড়ে কী বুঝলাম' বইয়ে কাজ করা
১৬	২৯/২/২৪	শিখন অভিজ্ঞতা -৯ : ৫ম অধ্যায় ২য় পরিচ্ছেদ :- 'আমার দেখা নয়চীন' বিবরণমূলক লেখা নিয়ে আলোচনা + পাঠটি পঠন
১৭	০৩/৩/২৪	পাঠ থেকে এক বাক্যে উত্তর লেখা
১৮	০৪/৩/২৪	পাঠের শব্দার্থ লেখা + 'পড়ে কী বুঝলাম' বইয়ে কাজ
১৯	০৫/৩/২৪	বড় প্রশ্ন দেওয়া + শিক্ষার্থীরা যে কোন একটি প্রশ্নের উত্তর নিজে লিখবে
২০	৬/৩/২৪	পাঠ থেকে টিকা লেখা + নিজের দেখা কোন জায়গার উপর বর্ণনামূলক একক কাজ
২১	৭/৩/২৪	দৈনন্দিন জীবনের কাজের যে কোন একটি বর্ণনা দিয়ে অনুভূতি প্রকাশ -দলীয় কাজ
২২	১০/৩/২৪	শিখন অভিজ্ঞতা :১০ অধ্যায় ৫ পরিচ্ছেদ -৩ :- 'বেগম রোকেয়া সাখাওয়াত হোসেন' তথ্যমূলক লেখা নিয়ে আলোচনা + ব্যক্তি সম্পর্কে আলোচনা
২৩	১১/৩/২৪	পাঠটি পঠন + এক বাক্যে উত্তর তৈরি
২৪	১২/৩/২৪	পাঠ থেকে টিকা তৈরি
২৫	১৩/৩/২৪	পাঠের শব্দার্থ লেখা
২৬	১৪/৩/২৪	পাঠ পড়ে কী বুঝলাম একক কাজ
২৭	১৭/৩/২৪	বড় প্রশ্ন দেওয়া + শিক্ষার্থীরা যে কোন একটি বড় প্রশ্নের উত্তর নিজে লিখবে
২৮	১৮/৩/২৪	'বিদ্যালয়ের তথ্যমূলক' একটি বিবরণ প্রস্তুত দলীয় কাজ
২৯	১৯/৩/২৪	শিখন অভিজ্ঞতা -১৩: ৬ষ্ঠ অধ্যায় ১ম পরিচ্ছেদ 'আমি সাগর পাড়ি দিব' কবিতা পাঠ, কবিতা আলোচনা
৩০	২০/৩/২৪	কবিতা থেকে এক বাক্যে উত্তর তৈরি
৩১	২১/৩/২৪	পাঠের শব্দার্থ লেখা
৩২	২৪/৩/২৪	বড় প্রশ্ন দেওয়া + শিক্ষার্থীরা যে কোন একটি প্রশ্নের উত্তর লিখবে
৩৩	২৫/৩/২৪	নিজের ভ্রমণ অভিজ্ঞতার উপর একক কাজ
৩৪	১৬/৪/২৪	কবিতা পড়ি -২ 'আমার বাড়ি' কবিতা পাঠ + কবিতা আলোচনা
৩৫	১৭/৪/২৪	কবিতা থেকে শব্দার্থ লেখা
৩৬	১৮/৪/২৪	কবিতা থেকে এক বাক্যে উত্তর তৈরি
৩৭	২১/৪/২৪	কবিতা থেকে টিকা তৈরি

৩৮	২২/৪/২৪	বড় প্রশ্ন দেওয়া + শিক্ষার্থীরা যে কোন একটি প্রশ্নের উত্তর নিজে লিখবে
৩৯	২৩/৪/২৪	কবিতাটিকে গদ্যে রূপান্তর একক কাজ
৪০	২৪/৪/২৪	শিখন অভিজ্ঞতা -১৫ অধ্যায় -৬ তম পরিচ্ছেদ : গল্প - ম্যাজিক পাঠ পড়া, ম্যাজিক নিয়ে আলোচনা
৪১	২৫/৪/২৪	পাঠ থেকে এক বাক্যে উত্তর তৈরি
৪২	২৮/৪/২৪	পাঠের শব্দার্থ লেখা
৪৩	২৯/৪/২৪	পাঠটি নিজের ভাষায় লেখ + জীবনের সঙ্গে সম্পর্ক
৪৪	৩০/৪/২৪	বড় প্রশ্ন দেওয়া + শিক্ষার্থীরা যেকোন একটি প্রশ্নের উত্তর নিজে লিখবে
৪৫	২/৫/২৪	নিজে নিজে গল্প লেখা - একক কাজ
৪৬	০৫/৫/২৪	Revise - মর্ষাদা বোঝে যোগাযোগ
৪৭	০৬/৫/২৪	Revise - প্রমিত বাংলা ভাষা
৪৮	০৭/৫/২৪	Revise - চিঠি বিলি
৪৯	০৮/৫/২৪	Revise - সুখী মানুষ
৫০	০৯/৫/২৪	Revise - একাত্তরের দিনগুলি
৫১	১২/৫/২৪	Revise - আমার দেখা নয়চীন
৫২	১৩/৫/২৪	Revise - বেগম রোকেয়া সাখাওয়াত হোসেন
৫৩	১৪/৫/২৪	Revise - আমি সাগর পাড়ি দিব
৫৪	১৫/৫/২৪	Revise - আমার বাড়ি
৫৫	১৬/৫/২৪	Revise - ম্যাজিক
৫৬	১৭/৫/২৪	Revise

Teaching Plan of Half Yearly Examination-2024

Class: VI EV (Lotus)

Subject: Life & Livelihood

Subject Teacher: Umme Saoda

Half Yearly Examination Syllabus:

Experience 1: Pleasure in Work

Experience 2: Emergence of Occupation

Experience 3: Vision for Tomorrow

Experience 7: Skill Course- One: Cooking-1

Marks distribution:

Continuous assessment: 40

1. C.T----- 10
2. C.W + H.W----- 10
3. Group work----- 5
4. Book work----- 5
5. Class performance----- 5
6. Assignment----- 5

Summative assessment: 60

1. Answer in one word----- $1 \times 10 = 10$
2. Short question (Any four out of six)----- $4 \times 4 = 16$
3. Short notes----- $5 \times 2 = 10$
4. Broad question (Any four out of five)----- $6 \times 4 = 24$

Total marks----- 100

Total working days: 48

Total class: 19

Teaching class: 13

C.T: 2

Revision class: 4

Working Day	Date and Day	Description
1	6.2.24(Tuesday)	Exp 1: page 1-4 reading and fill up the chart 1.1 as a class work.[A.O.S & S/Q]
2	7.2.24(Wednesday)	Exp 1: page 5-7 reading and planning for individual and household chores [Table 1.2 & 1.3]
3	13.2.24(Tuesday)	Exp 1: page 10-15 discuss the scenario and students will follow this rules at their home.
4	20.2.24(Tuesday)	Class Test -1
5	27.2.24(Tuesday)	Exp 1: [page 16-22] Discuss about the duties at school and for the society.
6	28.2.24(Wednesday)	Exp 1: Book work: page 20,21 & 26 [Self-evaluation] Students will follow teacher's instructions for book work.
7	5.3.24 (Tuesday)	Exp 2: page [29-32] Discuss about the concept around

		occupation and changes in occupations. Individual work- The list of occupations [A.O.W , S/Q, Short notes]
8	6.3.24 (Wednesday)	Exp 2: page 33-36 Development of technologies, industrial revolution[Fill up the table 2.1] [B/Q]
9	12.3.24 (Tuesday)	Exp 2: page 36-41 Basic skills for jobs [case 1,2,3 reading & fill up the table 2.2] page 42 [Self-evaluation] [B/Q, short notes]
10	13.3.24 (Wednesday)	Exp 3: page 44-47 Picture description [Vision for tomorrow]
11	16.4.24 (Tuesday)	Exp 3: page 49-52 [A story of the future]
12	17.4.24(Wednesday)	Exp 3: page 53-54 [discuss about the future technologies] [Short notes]
13	23.4.24(Tuesday)	Class Test -2
14	24.4.24(Wednesday)	Exp 3: page 55 [The future cycle] & 56-58 Book work
15	30.4.24 (Tuesday)	Exp 7: Skill course -one cooking [Theory and poster presentation] [A.O.W]
16	7.5.24 (Tuesday)	Exp: 1 (Revision)[According to marks distribution of summative assessment]

17	8.5.24 (Wednesday)	Exp: 2 (Revision) [According to marks distribution of summative assessment.]
18	14.5.24 (Tuesday)	Exp:3 (Revision) [According to marks distribution of summative assessment.]
19	15.5.24 (Wednesday)	Exp: 7 (Revision) [According to marks distribution of summative assessment.]

South Point School and College, Shampur

Class: SIX Version:English

Section: Lotus

Half Yearly Exam Syllabus and Mark Distribution

Syllabus	Mark Distribution
<p>বাংলা</p> <p>১. অধ্যায় ১</p> <p>২. অধ্যায় ২</p> <p>৩. অধ্যায় ৫ ক) ১ম পরিচ্ছেদ খ) ২য় পরিচ্ছেদ গ) ৩য় পরিচ্ছেদ</p> <p>৪. অধ্যায় -৬ ক) ১ম পরিচ্ছেদ - কবিতা - i) আমি সাগড় পাড়ি</p> <p>দিব</p> <p>ii) আমার বাড়ি</p> <p>খ) ৩য় পরিচ্ছেদ- গল্প- i) ম্যাজিক</p>	<p>ধারাবাহিক মূল্যায়ন - ৪০</p> <p>১। শ্রেণি পরীক্ষা -১০</p> <p>২। শ্রেণির কাজ + বাড়ির কাজ ৫+৫=১০</p> <p>৩। দলীয় / জোড়ায় কাজ- ০৫</p> <p>৪। বুক ওয়ার্ক - ৫</p> <p>৫। ক্লাস পারফরমেন্স - ০৫</p> <p>৬। আসাইনমেন্ট - ০৫</p> <p>সামষ্টিক মূল্যায়ন ৬০</p> <p>১. শব্দার্থ - $1 \times 10 = 10$</p> <p>২. একবাক্যে উত্তর - $1 \times 20 = 20$</p> <p>৩. টিকা (৩টি থেকে ২টি) $2.5 \times 2 = 5$</p> <p>৪. বর্ণনামূলক প্রশ্ন(৭টি থেকে ৫টি) = $5 \times 5 = 25$</p>
<p>English</p> <p>Book:</p> <p>Learning Experience: 1,2,3,4,5,6,7,9,10</p>	<p>SA-60</p> <p>Glossary-10</p> <p>Grammar-32</p> <p>Illustration-10</p> <p>Question answer-08</p> <p>CA-40</p> <p>Book work-10</p> <p>Class work-05</p> <p>Homework-05</p> <p>Class test-10</p> <p>Class performance-10</p>
<p>Mathematic</p> <p>CHAPTER:1,2,3,6,7,10</p> <p>1.THE STORY OF NUMERS</p> <p>2. THE WORLD OF INTEGERS</p> <p>3. STORY OF PRIME FACTORS</p> <p>6. MEASUREMENTS OF LENTH</p> <p>7. WORLD OF ALGEBRAIC EXPRESSION</p>	<p>(Summative assessment -60)</p> <p>1.MCQ question (10out of 10)$1 \times 10 = 10$</p> <p>2.short question (4 out of 6). $5 \times 4 = 20$</p> <p>3.creative question (3 Out of 5) $10 \times 3 = 30$</p> <p>Continuous assessment -40</p>

<p>10. THE STORY OF GEOMETRIC SHAPES (190-206)</p>	<p>★ *Continuous Assessment (40) *</p> <p>1. Class Examination.....10</p> <p>2. Class Work.....05</p> <p>3. Homework.....05</p> <p>4. Single/Group/Pair Work.....05</p> <p>5. Class Performance.....05</p> <p>7. Book work ...05</p> <p>8. Assignment...05</p> <hr/> <p style="text-align: center;">Over all =100</p>
<p>Religion</p> <p>Chapter 1: Aqaid to Akhirah (1-25)</p> <p>Chapter 2: Ibadat to salat (26-37)</p> <p>Chapter 3: (Learning Quran & Hadith) (51-61)</p> <p>Tajweed, Makhraj, Sura Al-Fatiha, Sura Al-Nas</p> <p>Chapter 4: Akhlaq(80-92)</p> <p>Akhlaq -e- Hamida.</p>	<p>Half Yearly-2024</p> <ul style="list-style-type: none"> ● Continues Assessment-40 <p>1.C.T-10</p> <p>2.C.W-05</p> <p>3.H.W-05</p> <p>4.Pair work/Group work-05</p> <p>5.Class performance-05</p> <p>6.Book work-05</p> <p>7.Assignment-05</p> <hr/> <p>Total=40</p> <ul style="list-style-type: none"> ● Summative Assessment <p>1.Answering one word-1×15=15</p> <p>2.Short question- 5×5= 25</p> <p>3.Broad Question- 10×2=20</p> <hr/> <p>Total=60</p>
<p>Science</p> <p><u>Exercise Book:</u></p> <p>1. Experience - 1 (How Big is the Sky)</p> <p>2. Experience-2 (Science and Technology in Our Life)</p> <p>3. Experience - 3 (The motion game)</p>	<p>★ *Continuous Assessment (40) *</p> <p>1. Class Examination.....10</p> <p>2. Class Work.....05</p> <p>3. Homework.....05</p> <p>4. Individual/Group Work.....05</p> <p>5. Class Performance.....05</p>

<p>4. Experience - 4 (Isolation, Water, Rain) 5. Experience - 5 (Laboratory in the Kitchen!) 6. Experience - 6 (The who are our Neighbours)</p> <p><u>Investigative Study:</u></p> <p>1. Chapter-1 (Science and Technology) 2. Chapter-2 (The Earth and The Universe) 3. Chapter-3 (Motion) 4. Chapter-4 (Matter and its Properties) 5. Chapter-5 (The living world) 6. Chapter-7 (Weather and Climate) 7. Chapter-8 (Properties of matter and its external effects)</p>	<p>7. Book work 05 8. Assignment.....05</p> <p>★ *Overall Assessment (60) *</p> <p>1. Short Questions (10)2×10=20 2. Fill in the blanks -(10)1×10 =10 3. Descriptive Questions (5 to 3) 10×3=30</p> <p>-----</p> <p style="text-align: right;">Total - 100</p>
<p>Hindu Religion Half yearly Examination:</p> <p>Chapter 1: Section 1: Faith in God Section 2: The appearance of God; Formed and Fomaless Section:3 Immortality of Soul; Rebirth and the Result of Action (karma-phala)</p> <p>Chapter 2: Section 1 :Nityakarma Section 2: Shaucha; Worship; prayer; puja; Festival; Temple; Tirtha</p> <p style="padding-left: 40px;">Section 2: Shaucha Section 2: Upasana and prayer</p>	<p>Continuous Assessment 40</p> <p>CT 10 C.W 5 H.W 5 Book work 5 Group work 5 Class performance 5 Assignment 5</p> <p>Summative Assessment 60</p> <p>Answering one word 15×1=15 Short question 5×5=25 Broad question 10×2=20</p>
<p>Digital Technology Half-yearly: Learning Experience 1,2,3,4.</p>	<p>Continuous assessment (40)</p> <p>1. Class test10 2. C.W.+ H.W.....10 3. Pair Work / Group Work.....05 4. Book Work & Assignment.....10 5. Class Performance.....05</p> <p>Summative assessment (60)</p> <p>Marks Distribution:</p> <p>1.Short Question.....2×10=20 2.Short notes (Any 3 From 2)5×2=10 3.Broad Question (Any 5 from 6).6×5=30</p>

	Total Marks = 100
<p>Wellbeing</p> <p>1.Learning Experience-1: Staying Healthy, Happy and Safe</p> <p>2.Learning Experience-2: Care in my adolescence</p> <p>3.Learning Experience-3: Let’s make friends</p>	<p>Continuous Assessment (40)</p> <p>1.C.T.10</p> <p>2.C.W.....05</p> <p>3.H.W.....05</p> <p>4.Book Work.....05</p> <p>5.Group Work.....05</p> <p>6.Class Performance.....05</p> <p>7.Assignment.....05</p> <hr/> <p>Total 40</p> <p>Summative Assessment (60)</p> <p>1.Broad Question.....2× 10 = 20 (Any 2 out of 4)</p> <p>2.Short Question.....5×4=20 (Any 4 out of 5)</p> <p>3.Answer in one word.....1×10= 10</p> <p>4. Fill in the blanks.....1×10= 10</p> <hr/> <p>Total 60</p>
<p>Art & Culture</p> <p>1. Stream of Joy</p> <p>2. The Winter Face</p> <p>3. The Palash and Colourful Language</p> <p>Swadhinota Tumi</p> <p>4. Nobo Anonde Jago</p>	<p>● Continuous Assessment (40)</p> <p>1. CT.....10</p> <p>2. CW.....05</p> <p>3. HW.....05</p> <p>4. Single/Group /Double.....05</p> <p>5. Class Performance.....05</p> <p>6. Book Work.....05</p> <p>7. Assignments..... 05</p> <p>● Summative Assessment (60)</p> <p>1. Short Questions (4 out of 5) 5x4=20</p> <p>2. Short note (2 out of 3) 5x2=10</p> <p>3. Design (1 out of 2) 10x1=10</p> <p>4. Draw with Colour (1 out of 2) 20x1=20</p>
<p>Life & Livelihood</p> <p>Experience 1: Pleasure in Work</p> <p>Exp 2 : Emergence of Occupation</p> <p>Exp 3 : Vision for Tomorrow</p> <p>Exp 7: Skill Course- One: Cooking-1</p>	<p>Continuous assessment: 40</p> <p>1. C.T----- 10</p> <p>2. C.W+H.W----- 10</p> <p>3. Group work-----5</p> <p>4. Book work-----5</p>

	<p>5. Class performance-5 6. Assignment----- 5</p> <p>Summative assessment: 60</p> <p>1. Answer in one word----- ---- 1X10=10</p> <p>2. Short question (Any four out of six) - ----- 4X4=16</p> <p>3. Short notes ----- ----- - 5X2=10</p> <p>4. Broad question (Any four out of five) -----6X4=24</p> <p>Total marks----- 100</p>
<p>History and Social Science Chapter 1: My Different Identity (p: 1-25) Chapter 2: Active Citizens Club (p:26-31) Chapter 3: Ways of Knowing History (p: 32-35) Chapter 4: Looking Around through the Lens of Science (p:36-49) Chapter 5: Influence of Landform on the History of Bengal Region (p:50-62) Chapter 6: Influence of Landform on South Asian and World History (63-73) Chapter 7: Nature Conservation Activity (74-81)</p>	<p>*Continuous Assessment (40)* 1. Class Test.....10 2. Class Work.....05 3. Homework.....05 4. Single/Group/Pair Work.....05 5. Class Performance.....05 7. Book work..... 05 8. Assignment.....05</p> <p>*Overall Assessment (60)* 1. Short Questions (any 4 out of 5).....5×4=20 2. Short Notes (any 2 out of 3).....5×2=10 3. Descriptive Questions (any 3 out of 4)..10×3=30</p> <p style="text-align: center;">Total #100</p>

Quarterly Assessment – 2024
Teaching Plan
Subject-English
Class:6 BM+EV

Syllabus:

Learning Experience: 1,2,3,4,5,6,7,9,10

Marks Distribution:

Summative Assessment-60

Glossary-10

Grammar-32

Illustration-10

Question answer-08

Continuous Assessment-40

Book work-10

Class work-05

Home work-05

Class test-10

Class performance-10

<i>Experience1-Talking to people</i>		
<i>Day</i>	<i>DATE</i>	<i>lesson</i>
Thursday	18/01/24	Page1,2,3,4 Introduce students with formal and informal words Diary-page 3 1.3 memorize
<i>Tuesday</i>	23/01/24	<i>Make a chart with formal and informal words.</i> <i>Page 7 Activity1.6,1.7,1.8.</i> Diary_dialogue memorizing.
Thursday	25/01/24	<i>Page 12 activity 1.9,1.10,1.11</i> <i>Diary- page 153 (Appreciate-Disability)</i>
<i>Sunday</i>	28/01/24	<i>Page 153.154 Gardener-indicate)</i> <i>Diary-(relation-queue)</i>
<i>Sunday</i>	04/02/24	<i>St on glossary</i>
<i>Monday</i>	05/02/24	<i>Revise the chapter</i>

<i>Experience 2-Little Things(poem)</i>		
Tuesday	6/02/24	Page 15,16 ,17 Diary-page 17 2.4, 2.5
Wednesday	7/02/24	PAGE 19 Activity-2.6,2.7

	8/02/24	Q/A-1.what is poem? 2.What is Rhyming?
Sunday	11/02/24	ST on Q/A DIARY- PAGE 155 (mighty-alternate)
Monday	12/02/24	ST on word meaning
Tuesday	13/02/24	Revision of the chapter

Experience 3: Future Lies in Present		
Sunday	18/02/24	Illustration – page 20 Grammar – Noun, pronoun – page 21 HW – Chart – page 22
Tuesday	20/2/24	Noun detail with example
Thursday	22/2/24	Grammar – Article, Use of Articles F/B – page 24
Sunday	25/2/24	Reading page – 25 Groupwork – List – page 26
Tuesday	27/2/24	Chart – page 26 Poster presentation – Illustration – page 27, 28, 29
Wednesday	28/2/24	Glossary – page 155, 156
Thursday	29/2/24	Revision of the chapter
Experience 4: Ask and Answer		
Sunday	03/3/24	Reading page – 30 Grammar – Interrogative and Assertive Sentence Chart – page 32
Monday	04/3/24	Sentence with interrogative with example
Tuesday	05/3/24	Assertive sentence with example
Wednesday	06/3/24	Reading – page 33 Matching – page 34 Column – page 35
Thursday	07/3/24	Grammar – Affirmative and Negative Sentence Matching – page 36 F/B – page 36
Sunday	10/3/24	Pairwork Interview & Paragraph Writing – page 37
Monday	11/3/24	Glossary – page 156
Tuesday	12/3/24	St on grammar

Experience 5 : Together We Are a Family		
Wednesday	13/3/24	page 38, 39 (work in pairs, tick the boxes)
Thursday	14/3/24	Page 39, 40(Reading, Column matching) B.W. - 5.4 (Column matching)
Monday	18/3/24	Page 41 (Work in Pairs, True/False)
Tuesday	19/3/24	Page 42 (Work in Pairs and answer the questions)
Wednesday	20/3/24	Page no. 157 (Vocabulary)
Thursday	21/3/24	Revision Chapter 5

Experience 7 : A Day In The Life Of Mina		
Sunday	24/3/24	Page 51, 52, 53 (7.1 Reading)
	Ramadan lesson	Page 53, 54 (7.2, 7.3 Work in Pairs)
		Page 54, 55 (7.4, 7.5 Work in Pairs) H.W - 7.4 (Making sentences)
		Page 158, 159 (Vocabulary)
		Revision Chapter 7
		ST

Experience 6 : The Missing Tenth Man		
Tuesday	16/4/24	Page 44 (6.1 Reading + 6.2 Work in Pairs)
Wednesday	17/4/24	Page 45, 46(Work in Pairs)
Thursday	18/4/24	Page 47 (punctuation marks)
Sunday	21/4/24	Page 48, 49 (Detail of Punctuation)
Monday	22/4/24	Page 50 (Exercise of punctuation)
Tuesday	23/4/24	6.8 (Fill in the blanks)
Wednesday	24/4/24	Page 158 (Vocabulary)
Thursday	25/4/23	Revision Chapter 6

Experience 9:Politeness		
Sunday	28/4/23	Page 67,68,69 Reading, picture description
Monday	29/4/23	Modal Auxiliaries and usage,Example HW-10 sentences with modal verbs.
Tuesday	30/4/23	Page 70, 160 word meaning(Explain-disobey) HW-160(Beach-community)
Thursday	2/5/24	Page 71 9.5, page 72 9.6 situation 1,2,3

		HW-Situation 4,5
Sunday	5/5/24	ST on vocabulary & modal verbs

Experience 10 The Boy under the tree		
Monday	6/5/24	Page 75 picture description.10.2,10.3,10.4 HW-WORD MEANING 160/161 (RUSH OUT-RESUME)
Tuesday	7/5/24	Word meaning (RECOGNIZE-SUPPORTIVE)
wednesday	8/5/24	Page 77,78 reading+fill in the blanks HW-10.7 Q/A
Thursday	9/5/24	C.W-10.8 situation (1-3) HW-situation 4
Sunday	12/5/24	Revision of the chapter
Revision		
13/5/24		Experience 1,2,3
14/5/24		Experience 4,5
15/5/24		Experience 6,7
16/5/24		Experience 9,10

Kamrul Islam

Assistant Teacher (Mathematics)

South Point School and College Shyampur Branch

Class: 6th English Version (Lotus)

Subject: Mathematics

Half yearly examination -2024

start date	05/02/2024
Half yearly examination	20/05/24
Total working days	49
Total class	49
Teaching class	45
Revision class	04
C.T	02
Total chapter	06

Time:2 hours Marks:100
Syllabus Index: 1. The story of numbers 2. The word of integers 3. The story of prime factors 4. Measurement of length 5. World of algebraic expressions 6. The Story of Geometric Shapes (190-206)

Working day	Date	Details	
01	05/02/24	STORY of number	
02	06/02/24	Enumeration system local and international	
03	07/02/24	Largest and smallest number make	
04	08/02/24	The magic of three cards	
05	11/02/24	Age determine favorite person	

06	12/02/24	Exercise 13 pages 1,2	
07	13/02/24	Exercise 13 pages 3,4	
08	15/02/24	revision class	
09	18/02/24	C.T -1	
10	19/02/24	Integer23,24 page	
11	20/02/24	Integer 25,26 individual task	
12	22/02/24	27 page individual work	
13	25/02/24	addition integers help of number line 28,29,30 page	
14	27/02/24	addition integers help of number line 31,32 page	
15	28/02/24	33 page individual work, exercise 34,35 page	
16	29/02/24	Revision and C T -2	
17	03/03/24	Prime factor, divisibility 37 page	
18	04/03/24	Factor and multiple 42,43 page	

19	05/03/24	H C F 44,45 page	
20	07/03/24	Page45,46,Euclidian and division method	
21	10/03/24	Excrise49,50 page	
22	11/03/24	L C M 51,52,53 page	
23	12/03/24	Exercise 55 page	
24	13/03/24	Length mesurment142,143 page	
25	16/03/24	Single work144 page	
26	17/03/24	Singlework145 page	
27	18/04/24	Exercise146 page	
28	21/04/24	Exercise147 page	
29	22/04/24	The algebraic equation variable and constant	
30			

31	23/04/24	Singlework155,156,157 page	
32	24/04/24	158 page single work 159 page	
33	25/04/24	Coefficient160 page exercise161 page	
34	28/04/24	Similar and dissimilar terms162 page	
35	29/04/24	Algebraic addition 163 page	
36	30/04/24	algebraic subtraction164 page	
37	01/05/24	Exercise 166 page	
38	02/05/24	Exercise 167 page	
39	05/05/24	Revision class	
40	06/05/24	Geometry shapes, basic concept of geometry 191 page	
41	07/05/24	Find objects of different shapes 196 page	
42	08/05/24	Exercise 202 page	
43	09/05/24	Group work 203,204 page	
44	12/05/24	Page205 page	
45	13/05/24	Page206 page	
46	14/05/25	Revision class	
47	15/05/24	Revision class	
48	16/05/24	Revision class	
49	19/05/24	Revision class	

South Point School and College

Teaching Plan

Class: Six Lotus

Subject: History and Social Science

Subject Teacher: Ashaduz Zaman

Class: 34

C.T : 3

Group work: 4

Revision: 7

Half Yearly Summative Assessment	Marks Distribution
Chapter 1: My Different Identity (p: 1-25) Chapter 2: Active Citizens Club (p:26-31) Chapter 3: Ways of Knowing History (p: 32-35) Chapter 4: Looking Around through the Lens of Science (p:36-49) Chapter 5: Influence of Landform on the History of Bengal Region (p:50-62) Chapter 6: Influence of Landform on South Asian and World History (63-73) Chapter 7: Nature Conservation Activity (74-81)	*Continuous Assessment (40)* 1. Class Test.....10 2. Class Work.....10 3. Homework.....10 4. Single/Group/Pair Work.....10 5. Class Performance.....10 6. Book work.....10 7. Assignment.....10 *Overall Assessment (60)* 1. Short Questions (any 4 out of 6).....10 2. Notes (any 2 out of 3).....10 3. Descriptive/Creative Questions.....40 Total #100

Day	Date	Topic
1	5.2.24	Chapter 1 My Different Identity page: 1,2,3,4,5
2	6.2.24	Chapter 1 My Different Identity page: 6,7,8,9,10
3	7.2.24	Chapter 1 My Different Identity page: 11,12,13,14
4	8.2.24	Chapter 1: My Different Identity page: 15,16,17,18
5	12.2.24	Chapter 1: My Different Identity page: 17,18,19,20
6	13.2.24	Chapter 1: My Different Identity page: 21,22,23,24,25
7	15.2.24	CT
8	19.2.24	Chapter 2: Active Citizens Club page: 26,27,28 + Group Work
9	20.2.24	Chapter 2: Active Citizens Club page: 29,30,31
10	22.2.24	Chapter 3: Ways to know History page: 32,33 + Group Work
11	27.2.24	Chapter 3: Ways to know History page: 34,35 +Group Work
12	28.2.24	CT
13	29.2.24	Chapter 4: Looking Around through the Lens of Science page: 36,37,38

14	4.3.24	Chapter4: Looking Around through the Lens of Science page: 40,41,
15	5.3.24	Chapter 4: Looking Around through the Lens of Science page:44,45,
16	6.3.24	Chapter 4: Looking Around through the Lens of Science page: 47,48,
17	7.3.24	Chapter 5: Influence of Landform page: 50,51,52,53,54
18	11.3.24	Chapter 5: Influence of Landform page:55,56,57,58
19	12.3.24	Chapter 5: Influence of Landform page: 59,60,61,62
20	13.3.24	Chapter 6: Influence of Landform page: 63,64,65, 66
21	14.3.24	Chapter 6: Influence of Landform page:66,67,68,69
22	16.4.24	Chapter 6: Influence of Landform page: 70,71,72,73
23	17.4.24	Chapter 7: Nature Conservation Activity page: 74,75,76
24	18.4.24	Chapter 7: Nature Conservation Activity page:77,78,79
25	22.4.24	Chapter 7: Nature Conservation Activity page: 80,81
26	23.4.24	CT
27	24.4.24	Group work
28	25.4.24	Revision
29	29.4.24	Revision
30	30.4.24	Revision
31	2.5.24	Revision
32	6.5.24	Revision
33	7.5.24	Revision
34	8.5.24	Revision

Haymonti Datta
Assistant Teacher
Half Yearly Examination Teaching Plan
Class: VI (EV)
Subject: Hindu Religion & Moral Education
Section: Lotus

Syllabus:

1. Chapter 1 : Section-1- Faith in God
Section-2- The appearance of God : Formed and Formless
Section-3- Immortality of Soul , Re-birth and the result of
Action (Karma-Phala).
2. Chapter 2 : Section-1- Nityakarma
Section-2- Shaucha, worship, Prayer, Puja, Festival, Temple and
Tirtha
Section-2- Shaucha
Section-2- Upasana & Prayer

**Half yearly Marks Distribution:
Continuous assessment-60**

1. CT	10
2 CW	05
3 HW	05
4 Book Work	10
5 Group Work	10
6. Class Performance	10
7. Assignment	10

Total = 60

Written: Summative assessment-40

Answering one-word	1 X 10= 10
Short Question	4 X 05= 20
Broad Question (Anyone from Two)	1 X 10= 10

Total = 40

Total Working Days: 48

Total Class: 31

Revision Class: 04

Class Test: 2

Working Day	Date and Day	Description
1	06.02.24 Tuesday	Chapter-1 Faith in God and discuss sample questions. Page: 1-7
2	08.02.24 Thursday	Chapter-1 Fill in the table Page-2 Gods creation Vs things made by humans and relation between creator and creation.
3	11.02.24 Sunday	Chapter-1- Complete the table Page-4,5
4	13.02.24 Tuesday	Chapter-1 Students will present about creator and creation. Group work
5	15.02.24 Thursday	Chapter-1 Section-1: The Existence of God in All Living Being and complete the table page 9

6	18.02.24 Sunday	Chapter-1 Section-1 Wall Magazine topic discuss and students will present wall magazine page 7,8
7	20.02.2024 Tuesday	Chapter-1 Section.2 Discuss the forms and formless of god Fill in the picture table page 10
8	22.02.24 Thursday	Chapter-1 Section-2: Discuss the pictures and describe the experience Short Question solution
9	25.02.24 Sunday	CT exam Discuss about the Brahma, Vishnu, Shiva page 13-16
10	27.02.2024 Tuesday	Chapter 1 Section 2 Discuss the sample questions
11	29.02.2024 Thursday	Chapter-1 Section-2: Discuss Goddess Durga, Kali, Lakshmi page-14,15
12	03.03.24 Sunday	Chapter-1 Section-2: Former appearances of formless Gods as Avatars and one word questions Page: 16,17
13	5.03.24 Tuesday	Chapter-1 Section 2 Matsya avatar, kurma avater, Varaha avater, page 17-19 Matching, Meaning of the words page 20
14	7.03.24 Thursday	Chapter-1 Section-3 Immortality of Soul Rebirth and the result of action (Karma-phala) page 21
15	10.3.24 Sunday	Chapter-1 Section 3 Presenting stories about birth and karma Page-22

16	12.03.24 Tuesday	Chapter-1 Section 3 Solutions from book exercises -fill in the blanks ,matching, meaning of following word Page-23
17	14.03.24 Thursday	Students will describe 5 good deeds page - 23
18	16.04.24 Tuesday	Chapter-2 Section 1 Students will be shown picture of 'Madan Mohan Tarkalankar' and Recitation of poem – "Amar pon" Page-24
19	18.03.24 Thursday	Chapter-2 Students will Make a list of what do each day and present their ideas
20	21.04.24 Sunday	CT Exam
21	23.04.24 Tuesday	Chapter-1 Section 2 Pratahkrtya (Morning Duties) Page 26-27
22	25.04.24 Thursday	Chapter-2 Discuss Nityakarma and Importance effects of Nityakarma Page 28
23	28.04.24 Sunday	Chapter-2 Fill in the table Page 2 Create a routine h.w
24	30.04.24 Tuesday	Chapter-2 Students will visit the temple in groups.(group work)

25.	2.05.24 Thursday	Chapter 2 Section-2 Students will create poster with field trip Complete the table page 30-31
26	6.05.24 Sunday	Chapter-2 Section-2 Shaucha page 32 discusses the importance of cleanliness page 3 and matching
27	7.5.23 Tuesday	Chapter-2 Discuss Upasana (worship) and short questions solution page 34 prayer discuss page 36
28	9.05.24 Thursday	Chapter-2 Section 2 Revision Shaucha, Upasana, Prayer
29	12.05.24 Sunday	Chapter 2 Section 2 Nityakarma ST Revision
30	14.05.24 Tuesday	Chapter 1 section 2 The appearance of God formed and formless Revision
31	16.05.24 Thursday	Chapter 1 section 3 Immortality of soul, Rebirth and the result of action (karma-phala) Revision

South Point School and College
Half Yearly Study Plan- 2024
Class-VI EV(Lotus)
Subject- Science
Subject Teacher: Zahidul Islam

Half Yearly Syllabus

Total Working Day- 48

Teaching Classes- 34

Revision Classes- 12

Class Test- 2

Syllabus	Mark Distribution
Science <u>Exercise Book:</u> 1. Experience - 1 (How Big is the Sky) 2. Experience-2 (Science and Technology in Our Life) 3. Experience - 3 (The motion game) 4. Experience - 4 (Isolation, Water, Rain) 5. Experience - 5 (Laboratory in the Kitchen!) 6. Experience - 6 (The who are our Neighbours) <u>Investigative Study:</u> 1. Chapter-1 (Science and Technology) 2. Chapter-2 (The Earth and The Universe) 3. Chapter-3 (Motion) 4. Chapter-4 (Matter and its Properties) 5. Chapter-5 (The living world) 6. Chapter-7 (Weather and Climate) 7. Chapter-8 (Properties of matter and its external effects)	★ *Continuous Assessment (40) * 1. Class Examination.....10 2. Class Work.....05 3. Homework.....05 4. Individual/Group Work.....05 5. Class Performance.....05 7. Book work 05 8. Assignment.....05 ★ *Overall Assessment (60) * 1. Short Questions (10)2×10=20 2. Fill in the blanks -(10)1×10=10 3. Descriptive Questions (5 to 3) 10×3=30 ----- <div style="text-align: right;">Total - 100</div>

Lesson Plan

Working Day	Date and Day	Description	Remark
1	05.02.2024 Monday	Experience-1, How Big is the sky? Page 6-10	
2	06.02.24 Tuesday	Experience-1, How Big is the sky? Page 11-15	
3	07.02.24 on Wednesday	Experience-1, How Big is the sky? Page 16-19	
4	08-02-24 Thursday	Chapter-2: The Earth and The Universe Page 16-21	
5	11-02-24 Sunday	Chapter-2: The Earth and The Universe Page 22-26	
6	12-02-24 Monday	Experience-2 Science and Technology in our life. Page 21-25	
7	13.02.202 4 Tuesday	Experience-2 Science and Technology in our life. Page 26-30	
8	15.02.202 4 Thursday	Chapter-1: Science and Technology. Page 2-6	
9	18.02.202 4 Sunday	Chapter-1: Science and Technology. Page 7-10	
10	19.02.202 4 Monday	Chapter-1: Science and Technology. Page 11-14	
11	20.02.202 4 Tuesday	Experience-3: The motion Game. Page 31-35	
12	22.02.202 4 Thursday	Experience-3: The motion Game. Page 36-39	

13	25.02.2024 Sunday	CT-1	
14	27.02.2024 Tuesday	Experience-3: The motion Game. Page 40-43	
15	28.02.2024 Wednesday	Chapter 3: Motion. Page 28-30	
16	29.02.2024 Thursday	Chapter 3: Motion. Page 31-33	
17	03.03.2024 Sunday	Experience 4: Insolation, Water, Rain. Page 45-48	
18	4.03.2024 Monday	Experience 4: Insolation, Water, Rain. Page 49-52	
19	5.03.2024 Tuesday	Experience 4: Insolation, Water, Rain. Page 53-55	
20	6.03.2024 Wednesday	Chapter 7: Weather and Climate. Page 67-71	
21	7.03.2024 Thursday	Chapter 7: Weather and Climate. Page 72-77	
22	10.03.2024 Sunday	Experience 5: Laboratory in the Kitchen! Page 57-62	
23	11.03.2024 Monday	Experience 5: Laboratory in the Kitchen! Page 63-68	
24	12.03.2024 Tuesday	Experience 5: Laboratory in the Kitchen! Page 69-74	
25	13.03.2024 Wednesday	Chapter 8: Properties of Matter and its External Effects Page 79-82	
26	14.03.2024 Thursday	Chapter 8: Properties of Matter and its External Effects Page 83-87	
27	16.04.2024 Tuesday	Experience 6: Those who are our Neighbours Page 76-79	
28	17.04.2024 Wednesday	Experience 6: Those who are our Neighbours Page 80-83	

	Wednesd ay		
29	18.04.202 4 Thursday	Experience 6: Those who are our Neighbours Page 84-87	
30	21.04.202 4 Sunday	Chapter 5: The living World Page 44-48	
31	22.04.202 4 Monday	CT-2	
32	23.04.202 4 Tuesday	Experience 6: Those who are our Neighbours Page 49-52	
33	24.04.202 4 Wednesd ay	Chapter 4: Matter and Its Properties. Page 35-38	
34	25.04.202 4 Thursday	Chapter 4: Matter and Its Properties. Page 39-42	
35	28.04.202 4 Sunday	Review – Investigative Study- Chapter 2 -The Earth and The Universe Full	
36	29.04.202 4 Monday	Review –Exercise Book- Experience 1 How Big is the sky? Full	
37	30.04.202 4 Tuesday	Review – Exercise Book- Experience 2 Science and technology in our life Full	
38	02.05.202 4 Thursday	Review – Investigative Study Chapter-1 Science and Technology. Full	
39	5.05.2024 Sunday	Review – Investigative Study- Chapter - 3 Motion Full	
40	6.05.2024 Monday	Review – Exercise Book- Experience 3 The motion Game Full	
41	7.05.2024 Thursday	Review – Investigative Study- Chapter - 7 Weather and climate Full	
42	8.05.2024 Wednesd ay	Review – Exercise Book- Experience 4 Isolation, Water, Rain Full	

43	9.05.2024 Thursday	Review – Investigative Study- Chapter 4 Matter and it's properties Full	
44	12.05.202 4 Sunday	Review – Exercise Book- Experience 5 Laboratory in the kitchy! Page 57-65	
45	13.05.202 4 Monday	Review – Exercise Book- Experience 5 Laboratory in the kitchen! Page 66-74	
46	14.05.202 4 Tuesday	Review – Investigative Study-, Exercise Book- Experience	
47	15.05.202 4 Wednesd ay	Review – Investigative Study- Chapter 6 - Plants, Animals and Microorganisms Full	
48	16.05.202 4 Thursday	Review – Exercise Book- Experience 6 Those Who Are our Neighbours Full	

SOUTH POINT SCHOOL & COLLEGE
Teaching plan of Islamic Studies
Teacher: Md. Azimul Inam
Class -VIII(EV)
HALF YEARLY EXAM DATE: 20-5-3024

working days-30

Revision- 4

C.T- 2

Total Class= 24

Chapter 1: Aqaid to Akhirat(1-25)

Chapter 2: Ibadat to salat(26-37)

Chapter 3: (Learning Quran & Hadith)(51-61)

Tajweed, Makhraj, Sura Al-Fatiha, Sura Al-Nas

Chapter 4: Akhlaq(80-92)

Akhlaq -e- Hamida.

No	Date & day	Topic
1	6/2/24	Aqaid, Identity of Allah(1-3)
2	8/2/24	identity of Allah, faith in holy prophet(3-8)(reflection diary)
3	11/2/24	Difference between a prophet and rasul(reflection diary)8-10
4	13/2/24	Khatamun nabuwat(11-13)
5	15/2/24	The arrival of Isa(asl and Imam mahdi, qiamat(14-16)
6	18/2/24	C.T-1
7	20/2/24	Hasr, belief in takdir(17-20)
8	22/2/24	Shafa'at(pair discussion)21-24
9	25/2/24	Shirk(Reflection diary)25-27
10	3/3/24	Ibadat: salat: faraz > practice of salat(28-32)
11	5/3/24	Rules and significance of salat(32-34)
12	7/3/24	Individual work/practice -34
13	10/3/24	sawm > detail(35-38)
14	12/3/24	The laylatul qadr(39-43)
15	14/3/24	Eid ul fitr(43-46)
16	16/4/24	Introduction to Holy Quran, makki-madani sura(73-78)

17	18/4/24	Tazwed(79-82)
18	21/4/24	C.T-2
19	23/4/24	Mim sakin(83)

20	25/4/24	Sura al kawser(learn by heart)84-85
21	28/4/30	Sura al maun(learn by heart)86-88
22	30/4/24	sura al qursish(learn by heart)89-91
23	2/5/24	Charity,frugality(111-113)
24	5/5/24	Dignity of rights of persons with disabilities(114-115)
25	7/5/24	Parents care,showing respect to women(115-119)
26	19/5/24	Patriotism,decency(119-122)
27	12/5/24	Revision-1
28	14/5/24	Revision-2
29	16/5/24	Revision-3
30	19/5/24	Revision-4

South Point School and College (Shyampur Branch)
Teaching Plan-2024
Half-yearly examination
Class: VI Section: Lotus
Subject: Digital Technology
Subject Teacher: Minhajul Islam Shawon

Syllabus:

Book: Experience 1. A problem is not a bother, let us solve it together
 Experience 2. Digital Solutions through Digital Gifts
 Experience 3. Our school magazine
 Experience 4. Human chain to address information risk

Total Working Days : 48
 Class Test: 02
 Teaching: 20
 Revision : 06
 Working Day Start: 05-02-2024
 Working Day End: 16-04-2024

Marks Distribution:	
Continuous Assessment (40)	
1. Class test	10
2. C.W.+ H.W.....	10
3. Pair Work / Group Work.....	05
4. Book Work & Assignment.....	10
5. Class Performance.....	05
Summative Assessment (60)	
Marks Distribution:	
1.Short Question.....	2×10=20
2.Short notes (Any 3 From 2).....	5×2=10
3.Broad Question(Any 5 from 6).....	6×5=30
Total Marks = 100	

Teaching Plan

Working Day	Date	Day	Description	Remarks
1	8-2-24	Thursday	Experience 1, Session 1,2 Pages (1-6)	
2	11-2-24	Sunday	Session 3,4 Pages (7-10)	Book Work
3	15-2-24	Thursday	C.T Revision	
4	18-2-24	Sunday	C.T. 1	
5	22-2-24	Thursday	Session 5,6,7,8 Pages (11-24)	
6	25-2-4	Sunday	Experience 2 Session 1,2,3 Pages (15-20)	Book Work
7	29-2-24	Thursday	Session 4,5 pages (33-38)	
8	3-3-24	Sunday	Experience 3, Sessions 1, 2 pages (23-29)	Group
9	7-3-24	Thursday	Session 3 Page (30-32)	
10	10-3-24	Sunday	Session 4,5 pages (33-38)	
11	14-3-24	Thursday	Experience 4, Session 1 Page (39-40)	Group
12	18-4-24	Thursday	C.T Revision	
13	21-4-24	Sunday	C.T. 2	
14	25-4-24	Thursday	Session 2, 3 pages (41-45)	
15	28-4-24	Sunday	Session 4, 5 pages (45-49)	Book Work
16	2-5-24	Thursday	Sessions 6,7,8 (49-56)	
17	5-5-24	Sunday	Revision	
18	9-4-24	Thursday	Revision	
19	12-4-24	Sunday	Revision	
20	16-4-24	Thursday	Revision	